**Social Studies Department Class Syllabus for U.S History**

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**Prerequisites:**

Learners must have a positive attitude and a willingness to think critically about writing and the ability to produce only their best work.

**Course Description:**

The high school U.S History course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest settlements and continue to examine major developments and themes in all regions of the country. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century. The standards can be found at: <https://www.georgiastandards.org/Georgia-Standards/pages/social-studies-united-states-history.aspx>

**Class Expectations:**

1. Arrive to class daily, on time, and ready to learn.
2. Be engaged and participatory during class time.
3. Project a positive and respectful attitude to both instructors and peers.
4. Complete course material correctly and turn material in ON TIME.
5. **NO CELLULAR DEVICES DURING CLASS TIME.**
6. Learn and be open minded throughout the course.
7. No food or drink is allowed in the classroom.

**Expectations for Turning in Assignments:**

Learners are expected to submit assignments on the date specified. Missing homework assignments are defined as items left at home, left in another classroom, lockers, or incomplete assignments. If the learner is absent on the day the assignment is given, he or she will have time to complete the assignment in accordance with the handbook.

**Late Work:**

Learners are expected to turn in *ALL* assignments, whether they are late or not. However, there are consequences for work that is considered late. All assignments turned in past the assigned due date will have points deducted.

**Absent / Make Up Procedures:**

Any assignment and/or test announced BEFORE a student’s absence is the learner’s responsibility to be prepared for that test and/or assignments the day they return to school. Learners can complete all missing work when absent within the time allotted for by the county. ***It is the learner’s responsibility to obtain missing assignments upon returning to class.***

**See Student Handbook for proper procedures and protocol.**

**Grading Scheme:**

**Assessments: 40% (Test and Projects)**

 **Assignments: 40% (Homework and in-class assignments)**

 **Milestone Exam: 20%**

**Total: 100%**

**Grading Scale:**

 **A: 90 - 100 B: 80 - 89 C: 70 - 79 D: 60 - 69 F: 59 - Below.**